

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

Code No.: CCW 300-3

Program: CHILD CARE AND ADOLESCENT WORKER (C.C.W.)

Semester: VI (SIX)

Date: JANUARY, 1986

Author: JEFFREY ARBUS, C.C.W., M.A.

New: X Revision:

APPROVED: *N Koch* N. Koch
Chairperson

Jan '86
Date

COURSE OUTLINE: CCW 300-3 (Psychopathology of Youth and Adolescence II)

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C.C.W. Programme (Instructor: Jeffrey Arbus)

INSTRUCTOR:

Jeffrey Arbus, C.C.W., M.A.
Office: E465
Telephone: 949-2050, extension 293

DATES:

Thursdays, 2 to 5 p.m.
January 9, 1986 to April 24, 1986
(No class on February 27, 1986)

PRE-REQUISITE:

Psychopathology I or permission of instructor

GENERAL DESCRIPTION:

This course will cover a number of topics in the area of psychopathology, including: classification systems; behaviour disorders; psychoses; neuroses; substance abuse; suicide. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain.

OBJECTIVES:

By the end of this course the student:

- 1) will have reviewed and reintegrated knowledge of normal development patterns from physical, psychological, social and cognitive perspectives;
- 2) will have examined signs and symptoms of a variety of psychopathologies pertaining to childhood and adolescence;
- 3) will have developed skill in case analysis working within a team framework;
- 4) will be familiar with basic terminology in this area of study;
- 5) will have an increased ability to accept and work with others despite their handicaps, disabilities, and mental or behavioural dysfunction.

Text Required:

Steinhauer, P.D. and Rae-Grant, Q. Psychological problems of the child and his family. Toronto: MacMillan, 1977.

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Recommended Reference:

"Dictionary of Psychology" (Penguin), or "A Psychiatric Glossary"
(American Psychiatric Press)

* Also: The College library (Learning Resource Centre or L.R.C.) has numerous sources related to psychopathology or abnormal psychology.

Requirements for Course Completion:

- a) Groups of 2 (or 3) will be assigned specific chapters of the text - 1 **week notice** (all students will receive the same readings.) The group will be responsible for a brief (5 to 10 minute) summary of the chapter to be orally presented to the class. The group will answer questions from the class, on these readings. All group members must participate. Then the group will administer to the class a short test on the assigned readings. The test should be True/False, multiple choice or short answer only and take no more than 10 minutes to complete. It should be hand printed (or typed) in black or heavy blue ink and presented to the Instructor at least one hour before class. The instructor will make copies for all students. Students will be graded on the quality of the summary presentation, their ability to answer questions and on the quality of the test they prepare (i.e. not too picky and not too obvious).
- b) From a), above, the marks students obtain on the tests will count as a percentage of the final grade.
- c) Case analysis: The "Quality Circle" method will be employed - this will be described in class. Student groups will be required to orally present their findings and conclusions to the class. These will be graded for thoroughness and professionalism.
- d) There will be two tests, one on **February 20th** and the other on **April 24th**.
- e) Participation: including attendance, punctuality, involvement, contribution and professional attitude.

Regarding attendance, 5% of the final grade will be deducted for every class missed over three classes.

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Final Grade Calculation:

a)	Presentation:	10%
	Test preparation:	5%
b)	Test marks:	10%
c)	Case analyses:	10%
d)	Test #1:	25%
e)	Test #2:	30%
f)	Participation:	<u>10%</u>
		100%

JA:sdd